

## ACHIEVEMENT SCALE

BAND	LEVEL	FUNCTIONAL ABILITY
LOW	Basic One	Can comprehend basic conversations provided the speech is very slow and clear and deliver a one-minute presentation using limited grammar structures. Can answer simple comprehension questions from a short reading. Can write a short paragraph on an assigned topic using target grammar and vocabulary.
	Basic Two	Can understand basic short presentations on familiar topics and deliver a three-minute presentation using simple grammar structures. Can comprehend the main idea of short paragraphs on familiar topics and answer comprehension questions. Can write short paragraphs based on personal experience and on familiar topics.
INTERMEDIATE	Intermediate One	Can understand familiar face-to-face conversation of clear, slow speech on familiar topic and deliver a five-minute presentation on a given topic. Can understand short reading passages extracting main ideas and locating specific information. Can write a three-paragraph essay on a familiar topic using spelling and writing mechanics accurately and appropriately.
	Intermediate Two	Can generally understand familiar face-to-face conversation spoken at normal speed and deliver an eight-minute presentation based on research. Can use appropriate reading strategies to understand passages in different contexts and produce narrative, persuasive and comparative essays synthesize information and arguments from a number of sources.
	Intermediate Plus	Can understand fast speech and recognize different accents on both familiar and unfamiliar topics in personal, social and academic life. Can give clear 8-10 minutes presentations with highlighting of significant points and relevant supporting details. Can summarize the information contained in complex, academic texts identifying the sequence of events, facts/opinions/examples. Can produce 350-400 words essays using an APA/MLA format.
ADVANCED	Advanced One	Can understand complex mediums and informal/formal conversational speech with native speakers without repetition of ideas or words. Can give a ten-minute presentation showing correct use of grammar structures, vocabulary and pronunciation. Can understand specialized articles/reading passages and write clear, detailed, multiple-paragraph essays citing reference sources in APA/MLA format.
UNIVERSITY PREPARATION COURSES	Advanced Two	Can understand and follow lectures, discussions, interviews, and debates on complex topics with ease. Can deliver a well-organized ten-to-fifteen-minute presentation. Can understand a variety of texts (fiction and nonfiction), including texts with idiomatic expressions or slang as well as specialized articles and technical instructions. Can write 500-word essays (descriptive, creative, narrative, expository, etc.,) in APA/MLA format.
	Elite	Can understand the main ideas and specific details of high-level lecture content and deliver a properly structured fifteen-minute presentation with minimal grammatical errors. Can research topics using critical insight and produce/edit descriptive, narrative and expository essays using APA style to cite references appropriately.
	Elite Plus	Can interpret and evaluate information from lectures and videos. Can deliver a properly-structured, grammatically accurate, fifteen-minute presentation with strong language and succinct delivery. Can use advanced techniques to understand unfamiliar words, main ideas and details of a text. Can write cause-effect, persuasive, comparative, expository and argumentative research papers using academic language accurately in APA format.
	TOEFL	Can identify main ideas, details, purpose and inference in academic lectures and conversations. Can deliver well-developed and accurate verbal responses to prompts. Can comprehend and analyze expository, argumentative and narrative texts, and write different essays displaying coherence and consistent facility in the use of the language.
	IELTS	Can comprehend lectures and conversations and is able to deliver well-developed and accurate verbal responses to prompts. Able to comprehend and analyze texts from a variety of sources. Can describe visual information in writing and can write discursive essays or defend opinions using a wide range of structures with only minor errors.

BAND	Elective	FUNCTIONAL ABILITY
<b>Basic</b>	Writing	Can use correct formatting for paragraphs, pre-writing techniques such as brainstorming, clustering and outlining, apply capitalization, punctuation and spelling rules consistently, and develop a paragraph with topic, supporting and concluding sentences.
	Reading	Can use a dictionary to verify the meaning of new vocabulary, scan articles to answer comprehension questions, choose the best ending for a short text, infer the meaning of new words from context, identify reasons and understand pronoun reference.
	Listening	Can comprehend basic conversations, understand the use of intonation and stress in basic questions and requests, respond to commands in real life situations, listen for main ideas and details.
	Speaking	Can understand and respond to basic questions and requests, participate in basic dialogues in response to statements and questions with fluency, and can deliver a one-to-three minute presentation on a familiar topic.
	Grammar	Can identify grammar structures in context heard in everyday situations, accurately use basic grammar structures in authentic speech, deliver a five-minute presentation demonstrating accurate use of grammar, and identify basic grammar structures from a text.
	Accent Reduction	Can accurately reproduce words containing certain long and short sounds, read a short paragraph emphasizing correct stress, use the proper intonation when reading sentences and a list, and identify and convey the most important words in a sentence.
	Business English	Can identify basic grammar structures in business conversations, use basic grammar correctly in different business contexts, read and understand basic case studies, identify and understand new business vocabulary in short articles, and write a short email responding to a problem at work.
	Vocabulary	Can comprehend new vocabulary in the context of everyday situations, give a short oral context, definition, synonym or antonym for new vocabulary, use word parts to understand new vocabulary in sentences and short paragraphs, and write a short paragraph with topic, supporting and concluding sentences using new vocabulary.
<b>Intermediate</b>	Writing	Can use time words and clauses to express order of events, use pre-writing techniques such as brainstorming, clustering and outlining, identify patterns of organization, and write descriptive, narrative, opinion, expository and process essays.
	Reading	Can identify main ideas and details in a text, take notes while reading a selection, interpret information from various texts, understand relationships between ideas in a text, and understand a writer's intention and implied information in a text.
	Listening	Can comprehend lectures, natural speech in casual conversations, the meanings of new words from their context, and instructions without clarification. Can identify the details, topics and structure of lectures, listen for different purposes, and assess the attitude of a speaker toward subject matter.
	Speaking	Can engage in small talk about personal, local and world events, demonstrate the ability to organize thoughts and express ideas coherently with appropriate language, interpret a speaker's tone and attitude, tell a familiar story using rhythm, stress and intonation appropriately, and deliver a five-minute presentation using accurate pronunciation and stress patterns.
	Grammar	Able to identify verb tenses from a simple authentic conversation, ask and answer questions about events and topics in the present, past and future, deliver an eight-minute presentation about a local or world event using a variety of grammar forms, and use proper punctuation with clauses, conditionals and direct speech.
	Accent Reduction	Can identify and replicate vowel sounds, understand and reproduce strong and weak syllables, use different sounds to distinguish between past, present and future time, use final sounds to distinguish between singular and plural words, and compare pairs of sounds.
	Business English	Can listen to business phone conversations and answer related questions accurately, conduct business interviews, prepare and present an advertising campaign, read, understand and discuss case studies, write concise, accurate emails to business associates, and write meeting minutes.
	Vocabulary	Can understand key vocabulary words and idioms in presentations and discussions, provide oral contexts for new vocabulary, read and complete sentences and short passages using new vocabulary and idiomatic expressions, and write a paragraph using new vocabulary and idiomatic expressions appropriately.

<b>Advanced</b>	Writing	Can use pre-writing techniques, cite reference sources appropriately in research, demonstrate the ability to paraphrase, take notes from a listening selection and write an essay using the notes taken, and write a response to a listening or reading selection by drawing on personal experiences and referencing the selection.
	Reading	Can understand idiomatic expressions, provide organized and in-depth answers to questions, explain why and how things happen in a text, make inferences about a writer's point of view or a character's actions, and read critically, analyzing the author's point of view or purpose by making inferences.
	Listening	Can comprehend lectures, transition words and phrases in extended academic discourse, use a split-page format for note-taking, and recognize lecture language that signals citations, paraphrases and quotations. Able to identify the topics and structure of lectures as well as the details that support a main idea in a literary or informational text that is heard.
	Speaking	Can participate in dialogues with fluency, mock negotiations and presentations using key vocabulary with accurate pronunciation and stress patterns, and debates, challenging and presenting ideas. Able to interpret a speaker's tone, purpose and attitude, and deliver a twelve-minute speech with fluency and accuracy using rhythm, stress and intonation appropriately.
	Grammar	Can give a twelve-minute presentation showing correct use of grammar structures, participate in conversations and debates fluently and with proper grammar, accurately use complex structures for various purposes and in different contexts, and infer the meaning of words and expressions from grammatical forms used in the context of a paragraph.
	Accent Reduction	Can listen for word stress and vowel clarity, distinguish between focus and content words, replicate contractions and reductions accurately in speech, emphasize structure words appropriately in everyday speech, read a short story with past and present tense verbs pronouncing the target verbs correctly, and identify final voiced and voiceless stops in conversation.
	Business English	Able to listen to an interview of an international marketing professional and answer questions, role play interviews in three different business situations, read and respond to three different case studies, write action minutes for a business meeting, and write an accurate and effective sales letter.
	Vocabulary	Can understand oral presentations and class discussions, use new vocabulary in class discussions and activities with accurate pronunciation, stress and intonation, infer word meaning from word parts in an academic text, and write creative, persuasive, expository and process essays using idiomatic expressions and new vocabulary words.
<b>Elite</b>	Writing	Can use pre-writing techniques, summarize academic texts, cite references appropriately in research, paraphrase research material, write a review of a creative work, write descriptive, expository, process, review, compare/contrats, cause-effect or persuasive essays
	Reading	Can read independently and research topics using a variety of materials and resources for personal, academic, and social needs, can distinguish facts from opinions, determine a writer's purpose and audience, make inferences while reading, synthesize information, take notes while readinf, identify arguments and counterarguments
	Listening	Can comprehend various medium and make inferences, can identify facts/opinions, casual/linked relationships, organizations structures, and attitudes, can understand verbal cues and figurative language, can recognize the purpose of rhetorical questions and language that signlas citations, paraphrases, and quotations.
	Speaking	Can participate in dialogues with fluency adding questions and comments as necessary, Can repare a pitch about personal, local and world events citing sources, can interpret a speaker's tone, purpose, and attitude, can participate in group discussions, mock negotiations, using accurate pronunciation and stress patterns, can interpret a speaker's tone, purpose, and attitude, can concede/refute a point and reach a consensus in a debate.